Year 6 Teaching Team- Mrs Dennis, Mrs O'Malley, Mrs Olive, Mrs Kuszta and Mrs Frattura

# Your Child In Autumn Term 2026

## ENGLISH

As writers we will:

- Listen to and orally retell fiction and non-fiction texts associated with the First World War.
- Use rich, evocative vocabulary and memorable language use.
- Use of rhythm and repetition techniques in written and oral storytelling.
- Create imagery using similes, metaphors and symbolism.
- Use paragraphs to vary pace and emphasis.
- Describe a setting by referring to all the senses.
- Vary sentence length to achieve a particular effect.
- Use a variety of techniques to introduce characters and develop characterisation.

As readers we will:

- A range of fiction texts improving our ability to interpret and infer from a given passage.
- Utilise a range of texts to "Read as Writers" in order to enhance our literacy skills.
- Explore non-fiction texts that inform and explain the historical impact of the First World War and its legacy.

## R.E.

This half term our topic is 'Creation and Covenant'
By the end of this unit of study, pupils will:

- Know the Genesis account of Creation and Fall is not a literal scientific description, but expresses beliefs about God, the world, and human beings
- Use theological vocabulary to describe and explain the belief that sin damages the relationship with God, the relationship with others and relationships with the created world, making relevant links with the second account of Creation and Laudato Si'

The second half term we will explore 'Prophecy and Promise' where we will be focusing on Old Testament passages that show the importance of women in salvation history.

## DATES

- Monday 7th September - Curriculum meeting (15:30-16:00)
- Thursday 11th September - Welcome back Mass at Our Lady of Lourdes (10:00)
- Tuesday 15th September - High School Transition meeting (18:30-19:30)
- Friday 25th September - St Vincent's Feast Day Mass
- Friday 2nd October - Year 6 Assembly (09:00-09:30)
- Thursday 8th October- PTA AGM (19.30)
- 26th– 30th October - Half Term
- Thursday 17th December - End of Autumn Term (13:30 Finish)

## CONNECTED CURRICULUM
## Changing Lives - World War I

As Geographers we will:

- Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers
- Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied
- Linking with local History, observe how land use has changed in the local area over time.

As Historians we will:

- Make comparisons between different times in the past
- Know key dates, characters and events of time studied
- Use a range of sources to find out about an aspect of time past.

As Artists and Designers we will:

- Explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing our skills in composition and editing.
- Consider a range of factors in their design criteria and use this to create a waistcoat design and use a running stitch to join fabric to make a functional waistcoat.

As computer users we will:

- Coding: Designing and making a more complex program, Using functions and text-based adventures
- Online Safety: Message in a game, online behaviour and looking at screen time.

As modern foreign language specialists we will:

- Daily routine & Time, All Saints Day, Christmas & 3 Kings day.

During P.S.H.R.E lessons we will:

- During P.S.H.R.E we will focus on health and well-being whilst enhancing our children's understanding of the Catholic Teaching Principle of Stewardship.

## SCIENCE

Our science topic this term is 'Living things and their Habitats' and 'Light'.
As Scientists, we will:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals,
- Give reasons for classifying plants and animals based on specific characteristics.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye,
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes,

## MATHS

As Mathematicians we will be:

- Developing our number skills focusing on place value, multiplication & division and fractions, sequences, properties of number, decimals and percentages.
- Develop our knowledge of geometry, focusing on their properties, angles in triangles, quadrilaterals and 3-D shapes.
- Look at the four operations and strategies to use when problem solving.
- Progress our mental arithmetic abilities through daily mental maths activities and weekly mental maths tests.
- Improve upon our ability to solve a range of word problems.

## MUSIC

As musicians we will:

- Learn how to produce our own music with GarageBand for iPads, connected with our curriculum and RE topics. We will also participate in weekly hymn practice.

## PE

P.E will be on **Fridays**. Please ensure your **child comes to school** in correct PE kit on this day. They will remain in these all day.
**Please note: If your child has a morning club they must bring their uniform to change into. If they have a club after school, they will bring their PE kit to change into at the end of the day.**

## Homework

Maths homework is set **weekly**. Our homework books build on the knowledge gained in class and need to be brought in on a Friday morning. Weekly spellings will be provided and these will be **tested on a Friday**. Children are expected to practice these daily. Children are free to learn the spellings in a way that best suits their learning.
Reading records **signed daily** by a parent or guardian. These will be checked daily and they are expected to be on your child's desk throughout the school day.