Year 5 Teaching Team- Ms Kalu, Mr McLelland, Miss Bhanote & Mr Harry

Your Child In Autumn Term 2026

ENGLISH

As writers we will:

- Listen to and orally retell fiction and non-fiction texts associated with the FIrst World War.
- Use rich, evocative vocabulary and memorable language use.
- use of rhythm and repetition techniques in written and oral storytelling.
- Create imagery using similes, metaphors and symbolism.
- Use paragraphs to vary pace and emphasis.
- Describe a setting by referring to all the senses.
- Vary sentence length to achieve a particular effect.
- Use a variety of techniques to introduce characters and develop characterisation.

As readers we will:

- A range of fiction texts improving our ability to interpret and infer from a given passage.
- Utilise a range of texts to "Read as Writers" in order to enhance our literacy skills.
- Explore non-fiction texts that inform and explain the historical impact of the First World War and its legacy.

R.E.

This half term our topic is 'Creation and Covenant'
By the end end of this unit of study, pupils will know that the Church teaches that:
• A covenant is a binding agreement between God and human beings, which makes them his people.
• God made several covenants throughout history – with Noah, Abraham, Moses, and David.
• God gives the Ten Commandments to help human beings live good and happy lives.

The second half term we will explore 'Prophecy and Promise' where the children will learn that some gospel passages present Jesus as the fulfilment of the promise to David recognising the gospel writers are writing for Christians.

DATES

- Year 5 parent curriculum meeting - Thursday 17th September (15:30-16:00)
- St Vincent's Feast Day- Friday 25th September- Mass in school
- Year 5 Assembly - Friday 6th November (09:00-09:30) - school hall
- Sayers Croft residential trip - Wednesday 21st to Friday 23rd October
- 26th-30st October - Half Term
- Thursday 17th December - End of Autumn Term (13:30 Finish)

CONNECTED CURRICULUM

Changing Lives - World War I

As Geographers we will:

- Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers
- Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied
- Linking with local History, observe how land use has changed in the local area over time.

As Historians we will:

- Make comparisons between different times in the past
- Know key dates, characters and events of time studied
- Use a range of sources to find out about an aspect of time past.

As Artists and Designers we will:

- Develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of ourselves.

As computer users we will:

- Review existing coding knowledge.
- Use strings to produce a range of outputs in their program.
- Think critically about the information share online both about themself and others.

As modern foreign language specialists we will:

- Build upon the basic phrases of the Spanish language.

During P.S.H.R.E we will:

- focus on health and well-being whilst enhancing our children's understanding of the Catholic Teaching Principle of Stewardship.

SCIENCE

Our science topic this term is 'Earth and Space' and 'Forces'

- As scientists, we will:
- Explain the movement of the Earth and other planets around the Sun, and how the Earth's rotation causes day and night
- Describe the relationships between the Sun, Earth, and Moon, including their shapes and observable movements
- Identify that unsupported objects fall towards the Earth because of gravity, and recognise the effects of air resistance, water resistance, and friction
- Recognise that some mechanisms (e.g. levers, pulleys, gears) allow a smaller force to have a greater effect

MATHS

As Mathematicians we will be:

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- Developing our number skills focusing on place value, multiplication & division and fractions, sequences, properties of number, decimals and percentages.
- Develop our knowledge of geometry, focusing on their properties, angles in triangles, quadrilaterals and 3-D shapes.
- Look at the four operations and strategies to use when problem solving.
- Progress our mental arithmetic abilities through daily mental maths activities and weekly mental maths tests.
- Improve upon our ability to solve a range of word problems.

MUSIC

As musicians we will:

- Start learning how to produce our own music using GarageBand for iPads. We will also focus on singing with the correct pitch and timing when accompanied by guitar or piano and will participate in weekly hymn practice.

PE

P.E will be on **Thursdays.** Please ensure your child comes to school in correct PE kit on this day. They will remain in these all day.
Swimming will take place on **Fridays**. 5M will go until Spring half term and then 5T will go after. Please ensure your child has the correct swimming custom (no 2 pieces) and brings a towel and swimming hat.
Please note: If your child has a morning club they must bring their uniform to change into.

Homework

Maths homework is set weekly. Our homework books build on the knowledge gained in class and need to be brought in on a Friday morning. Weekly spelling rules will be set on Google Classroom - these will be tested on a Friday. Children are expected to practice these daily and can choose a method that best suits their learning - we recommend writing the spellings into a sentence and to research the meanings.
Reading records signed daily by a parent or guardian. These will be checked daily and they are expected to be on your child's desk throughout the school day.