Year 4 Teaching Team - Miss Trail, Miss Charles, Ms Monteiro, Ms Anna

Your Child In Autumn Term 2026

ENGLISH

As writers we will:
Continue to develop and expand upon our writing skills inspired by our topic *Options for the Poor and Vulnerable - The Victorians.*

We will develop our speaking and listening (oracy) skills by formulating arguments for and against a variety of topics, and taking part in debates within our class. We will also explore the features of different writing genres including; discussion texts, poetry, and a variety of narratives. All with a focus on author's purpose and audience.

As readers we will:

- Explore our core texts; *Oliver Twist, The Great Stink, A Christmas Carol* and *A Victorian Christmas*
- Focus on comprehension and inference based questions to improve our understanding of the text and develop our understanding of historical events and figures.
- Discuss new vocabulary we encounter while reading, ensuring our understanding and widening our range of vocabulary.
- Consider the purpose / audience of the text.

R.E.

Our R.E topic for this term is "**Creation and Covenant**".
We will focus on:

- The Creation story and how it relates to humans being stewards of the Earth
- Moses' journey to free the people of Israel

DATES

- Year 4 Parent Curriculum Meeting - 14th September
- St Vincent's Feast Day - 25th September
- Ragged Museum - 8th October
- Year 4 Nativity - 15th December

CONNECTED CURRICULUM

Options for the Poor & Vulnerable - The Victorians

As Geographers we will:

- Understand our local topography and how land use has changed over time between the present day and the Victorian era.
- Study human elements including settlements, land use, economic activity, trade, and natural resources, through the lens of the Victorian era vs today.

As Historians we will:

- Learn about social hierarchies within the Victorian era.
- Conduct a local history study - Victorian workhouses.
- Explore diverse legacies from the Victorian era.

As artists and designers we will:

- Be exploring tone, texture and proportion to create realistic and expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes.

As computer users we will:

- Develop our understanding of technology and computer systems in relation to hardware and software. We will understand the role of hardware, the role of software and how they interact together to complete tasks.

During P.S.H.R.E lessons we will:

- Learn why relationships are important
- How to be respectful
- How to look after our health

SCIENCE

Our science topics this term are 'States of Matter ' and 'Electricity.'
As scientists, we will:

- Identify common electrical appliances and understand that electricity can come from different sources
- Build simple electrical circuits using wires, bulbs, switches, and buzzers, and recognise that a circuit must be complete to work
- Investigate how switches control circuits by turning them on and off and then learn and use simple circuit symbols to represent components
- Understand basic electrical safety and how to use electricity responsibly
- Children will compare solids, liquids, and gases, investigate how temperature changes states of matter through processes like melting and evaporation, and explore these concepts within the water cycle.

MATHS

As Mathematicians we will:

- Develop our number skills focusing on place value, multiplication & division and fractions.
- Develop our knowledge of geometry, focusing on their properties and sizes.
- Recognise and show equivalent fractions.
- Improve upon our ability to solve a range of word problems.
- Progress our mental arithmetic abilities, including learning and having rapid recall of all time tables up to 12 by the end of year 4.

Your Child must know ALL the times tables off by heart. Please practise with them daily.

MUSIC

As musicians we will:

- Continue learning the ukulele and play more advanced tunes. We will also develop our songwriting skills connected to our curriculum and RE topics and participate in weekly hymn practice.

PE

P.E will be on Wednesdays.

Please ensure that your child comes to school in the correct PE kit.

Homework

- Reading is an essential part of your child's education. Therefore, reading is expected to take place each evening. Reading diaries need to be signed **each night** and returned to school on a daily basis.
- Maths homework books to be completed each night.
- Weekly spelling tests take place on Friday.
- Weekly Spelling words to be written in sentences in Homework book and returned by Friday.