St Vincent's Catholic Primary School



Tuesday 22nd September 2026

Reception Induction

The Early Years Framework

We follow the Early Years Framework (EYFS) statutory framework (Birth to Five).

As EYFS Practitioners we understand that children learn at different rates. We adapt our practice to met the needs of all children in our Early Years.

As a team we celebrate what your child can do today, using that knowledge as the foundation of what they will achieve tomorrow.

We are busy getting to know all our friends little personalities and characteristics. We will celebrate every milestone and support your child where they need it most.

During our year in Reception, we work together to meet the Early Learning Goals (ELGs).

Reception Baseline Assessment

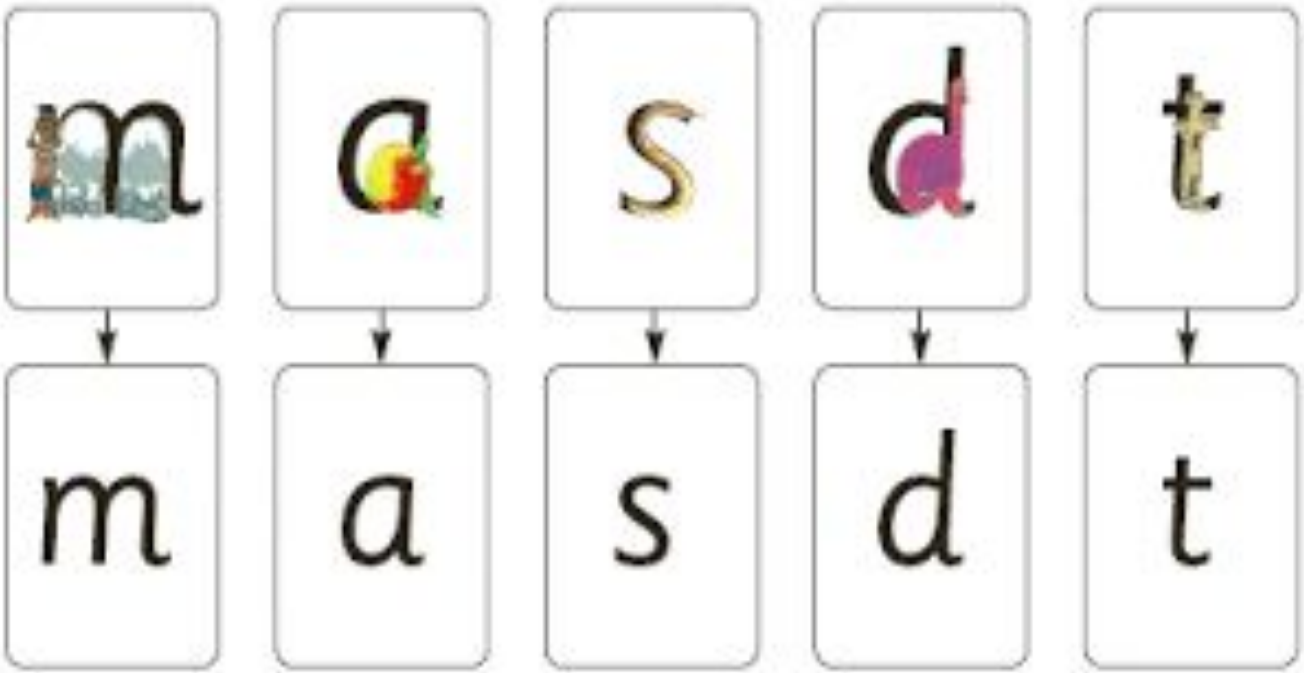
- All children will take part in a statutory Reception Baseline Assessment (RBA) within six weeks of starting Reception.
- Practical assessment of your child's early literacy, communication, language and mathematical skills.
- The main purpose of the assessment is to create a start point - there is no pass or fail - Your child will not know they are participating in an assessment.
- The data will only be used by the Department of Education when they reached the end of year 6. The data is not shared with you, school or external bodies there is no published scores or national levels.
- At the end of Year 6 you will see how well our school has supported your child's year group learning journey in their time at St. Vincent's nationally.

A typical day in Reception...

8:30am	Children self register - Zones of regulation - Morning Jobs (Puzzles, games, name writing) Hello song and Morning Prayer
9am	Phonics
10am	Toothbrushing Wiggles and sharing WOW books
10:30am	Carpet input - English/Maths/RE/PSHRE Child initiated learning and group work
11:30am	Lunch
12:30pm	Teddy Meditation
12:40pm	Carpet input - English/Maths/RE/PSHRE Child initiated learning and group work
1:45pm	Snack & Story (variety of fruit and veg + milk or water)
2pm	Child initiated learning and group work
3:15pm	Home time/After School Club

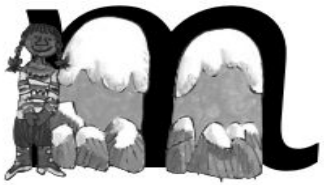
Phonics

- We teach your children to read using Read, Write, Inc Phonics.
- You can find more information at **stvps.link/rwiphonics**



Fred Talk





m m









Practise handwriting

Maisie, mountain, mountain

m m m m m

Say the sound as you write

m

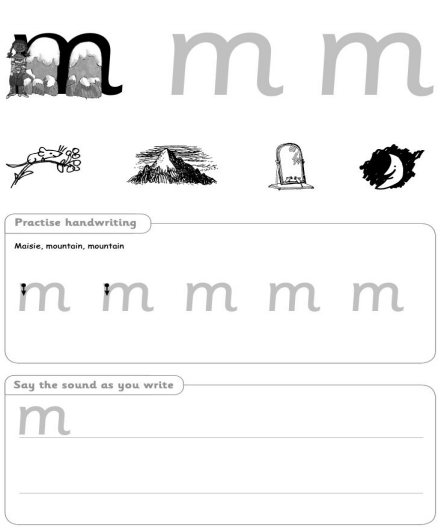
Reading Homework

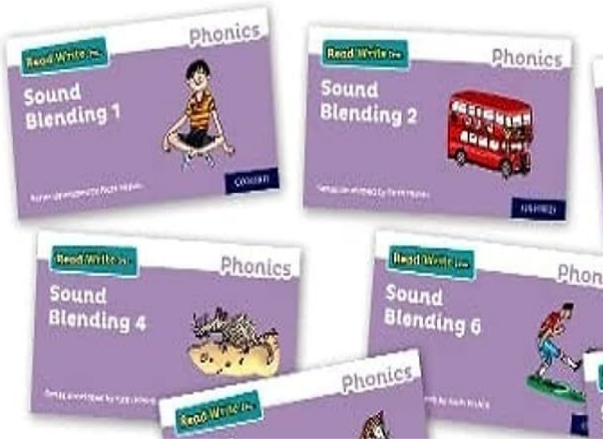
On Wednesdays, we will send home letter formation sheets which link to the sounds your child is learning at school.

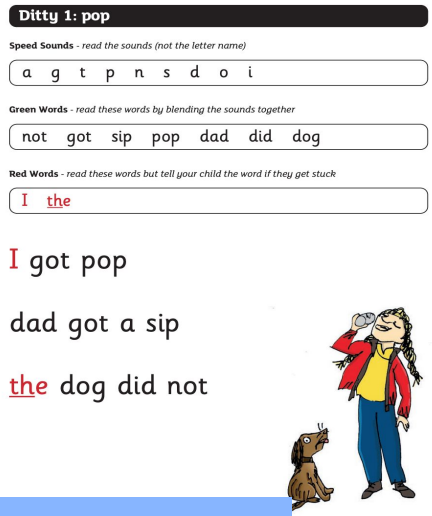
This is an activity for you and your child to complete together at home and does not need to be returned to school.

- Supports letter formation
- Beginning in the correct place
- Pencil grip - "Frog on a log"











Reading Homework

After the October half-term, we will assess the children's reading and send home appropriate reading materials. The reading material your child brings home will be matched to the sounds they have been learning at school. These might include:

- Sound practice
- Sound-blending books
- Ditty sheets
- Storybooks / Reading books



Once children know all their single sounds and can orally blend, they will receive sound-blending books.

Please read with and practise sounds with your child every day.

Reading Homework

In the reading folders, we will also be sending out Word Walls - these are full of tricky words or red words. These are words that cannot be sounded out using Fred Fingers - they have tricky letters! Please practice these at home - incorporate into games (stick flash cards on the fridge, write in chalk, etc). We will be checking these weekly at school.

Please ensure reading folders are kept in bags everyday so that we can check Word Walls. We will collect the folders on Tuesday to change sounds sheets/books and they will be returned to you on Wednesdays. Please ensure you are reading with your child every day and signing the reading record.

Word Wall 1

This word wall is full of red words. Red words are the tricky words that cannot be sounded out. Please help your child to learn to read these words by sight. Each week their teacher will check to see which words they can read and give them a tick. If your child has three ticks next to a word then they can colour in that 'brick' on their 'wall'.

I	the	my	to	
of	no	put	he	you
all	your	said	are	

Word Wall 2

This word wall is full of red words. Red words are the tricky words that cannot be sounded out. Please help your child to learn to read these words by sight. Each week their teacher will check to see which words they can read and give them a tick. If your child has three ticks next to a word then they can colour in that 'brick' on their 'wall'.

me	go	she	like	
I'm	want	we	be	her
some	was	there	they	

Homework

- **Daily reading** - as explained in the previous slide.
  Don't forget to also share stories with your child!

- **Wow Books:** WOW books will be sent home every Friday and should be returned to school every Monday.
  Inside the WOW book you can record any home learning or exciting news that your child wants to share from their weekend.
  WOW books are a celebration of progress and learning. This can be as simple as collecting and counting conkers in the park, learning to ride their bike or starting a new hobby. The purpose of the WOW book is to build your child's confidence and speaking and listening skills.

Homework

- **Rainbow/Sunshine Bear -** Awards - This child will get to bring home Sunshine Bear or Rainbow Bear for the weekend. These bears come with a special book where you can record your adventures together.

- **Prayer Bear** - Awards - This child will get to bring home Prayer Bear for the weekend. These bears come with a special book where you can record write a special prayer together and your child can decorate the page with pictures, glitter etc.

Other information

- **Key Workers:** A named member of staff in EYFS will work closely with your child noticing how they are developing.
- **Stay & Play:** An opportunity for you to see your child in action. Chat with your child's key worker about areas of success and development. This will begin in October on a Friday morning.
- **Stay & Learn:** Practical session - Coffee and a biscuit while learning more about how to teach your child to read! This will begin in October on Friday mornings.
- **Birthdays:** We kindly ask that you do not to send in cakes, chocolates, or sweets for birthdays. Instead, if you'd like to bring something in, we're encouraging healthy snacks (like fruit pouches or raisins) or small non-food items like bubbles, stickers, or mini pencils.
- **Lunch:** We are working hard to support the children in building good habits and making healthy choices at school. Each day, all children are encouraged to try a balanced mix of foods, including a good source of carbohydrates, protein and vegetables.

Screen Time

The Department for Education (DfE) recently updated its Early Years guidance around screens, shifting the focus from simple time limits to how technology is used. We wanted to share how we manage screens at St. Vincent's, along with a few friendly tips for home.

How We Use Technology in EYFS

- Calm & Slow-Paced: We carefully select slow, predictable, ad-free content. We avoid fast-paced, highly stimulating videos or rapid cuts.

Screen Routines in Receptions:

We use our interactive whiteboard for:

- Lesson inputs and structured learning
- Extra phonics practice and interactive games
- Dough Disco
- Interactive stories
- Toothbrushing visual timers with music
- End-of-day routines, which feature educational programmes such as *Numberblocks* or *Alphablocks*

On Friday afternoons, the children can choose to enjoy a 30-minute age-appropriate show or film as a special end-of-week treat.

Uniform

Please try to encourage independence when getting dressed, particularly coats, jumpers and cardigans!

Please ensure all items of clothing are clearly labelled with your child's name

- PE - Tuesday - Your child comes into school in their PE kit - Black trainers
- Navy shorts and blue t-shirt with school logo (Juniper) clothing providers. Summer dresses until October half term.
- Coats, hats, scarves, etc - Navy or black only
- Hats - school logo or plain blue 'beanie'
- Hair accessories - blue only. Earrings - studs only
- Long hair must be tied back for all boys and girls with long hair
- Footwear should be black - practical school shoes (Velcro please!) no trainers

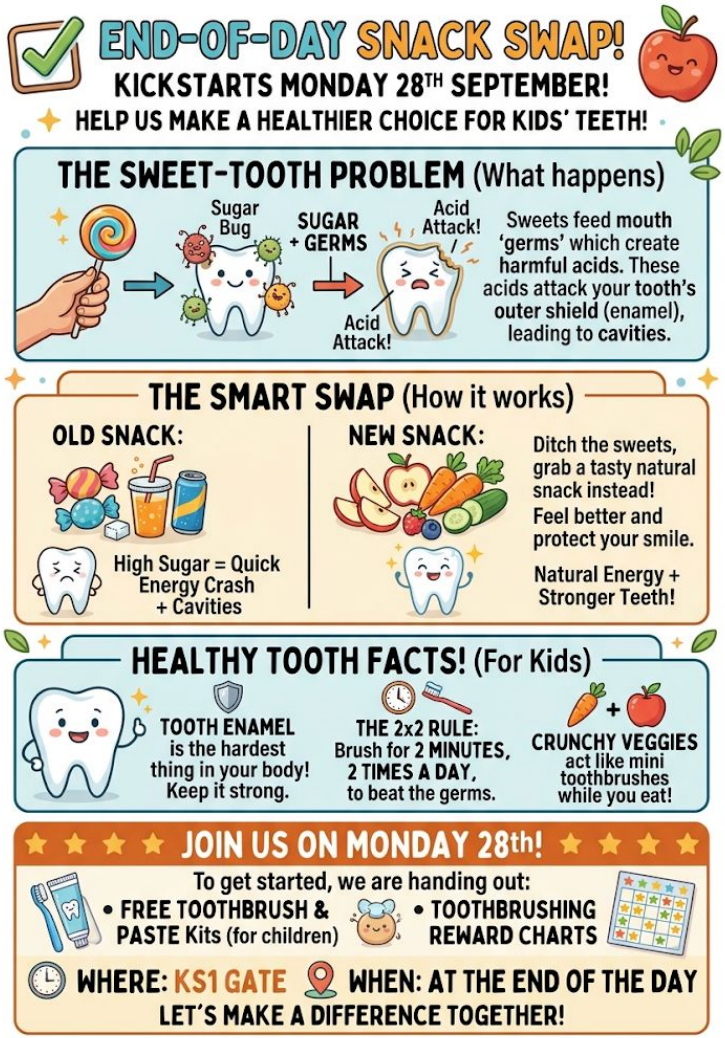
Communication with Reception and the School

- Arbor app
- You will be able to find out what we are learning in Reception from our weekly newsletters that are uploaded onto our school website. We also post videos of all our learning to keep you involved in your child's learning as possible.
- If your child is unable to attend school that day, you will need to inform the school office.
- If you need to contact your child's teacher about a non-urgent issue, please feel free to email:

svucic@stvps.co.uk wszczepaniak@stvps.co.uk

Let's Explore the Website together

https://sites.google.com/stvps.co.uk/eyfs/home





Finally...

- **Termly Contributions**: If you would like to contribute to the amazing learning environment we aim to create for your children, we politely request a £10 per term or £30 for the year <u>voluntary</u> contribution.



- If you have any worries or concerns please come in and see us or send us an email. We will do our best to help you.